Environmental Assessment

- ERS Subscale Self-Evaluation Form

ERS Subscale Self-Evaluation

Work with a partner to read each indicator in one subscale. Reading the Notes for Clarification for each item will help you get a more complete picture of the indicators. Rate each indicator for your class/group. The purpose of this self-evaluation is not to make a certain score, but it is to help us see what we're already doing, what we could do, and where we might need help.

ERS used: _____ Subscale: _____

Class/group: _____ Staff members: _____

Indicator #	Yes, already doing this	Already working on this	Not yet, but we could do it	No, we'll need some help
Example: 34.3.1		*Adjusting schedule--getting closer to what we want. Ask a TA consultant to review it with us.*		
Example: 15.5.1				*Need lots more books*
Example: 5.5.1			*Good idea! We'll work on this Friday during nap time. Call our regional coordinator for more information.*	

Indicator #	Yes, already doing this	Already working on this	Not yet, but we could do it	No, we'll need some help